

A CRITICAL ANALYSIS OF XI STANDARD ENGLISH TEXTBOOK OF KERALA STATE WITH SPECIAL REFERENCE TO LITERARY SKILLS AND VOCABULARY AMONG STUDENTS.

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Abstract

The study aims to analyze the XI Standard English textbook of Kerala state with special reference to literary skills and vocabulary among students. The sample for the present study consisted of 30 higher secondary teachers who are handling English in Palakkad district. In this study the investigator used a questionnaire to find out the approaches of the teachers towards the XI Standard English textbook of Kerala state. The study reveals that contents and activities of the textbook are fully sufficient to fostering literary skills and vocabulary among students. Analysis revealed that the content is capable of achieving the expected learning outcomes of each unit and also revealed that all the learning outcomes of the units are enough to satisfy the needs of literary skills and vocabulary among students. Ninety nine percent of the teachers are of the opinion that evaluation procedure enclosed in the textbook is satisfactory. Thus, all the format in the textbook, the approach, value, learning activities, extended activities, assessment methodological guidance as well as teacher's manual are ready to help teachers to strengthen and broaden their capacities to teach English as presented in the objectives of the textbook. Majority of the teachers are aware of the activities related to vocabulary embedded in the English textbook.

Key Terms: critical analysis, text book, library skill, vocabulary

Introduction

Critical analysis of XI Standard English textbook is an attempt to analyze the various areas such as content, activities, language, expressions, grammatical aspects, various skills related to language acquisition etc. The study mainly aims to identify the role of literary skills and vocabulary in English textbook and find out the proper remedies for improving these skills. English language is a global language so its importance in school curriculum is immense. English is considered as a foreign language or second language in Indian context. Effective teaching of a foreign language to the students is a difficult task for the teachers. It requires systematic or logical steps. Language is a heart in literature. Those peoples are proficient in using of language are proficient in literature too. So, developing literary skills in students is a major task for a language teacher. Rich vocabulary strengthens the language. In this study researcher tries to identify activities those develop literary skills among students and also identify the activities those develop vocabulary among students. A language textbook should provide a curiosity about reading to the students. it should not limit to the book. most of the teachers doesn't follow this but the textbook itself should provide or make the student for additional reading.

Need and Significance

Education has always been considered as the most effective instrument to initiate a modification of an individual's behaviour and to build a better society. It is a process which brings about all-round developments of an individual such as physical, mental, social, emotional, moral, spiritual etc. Not only this, but education also leads in transforming the society towards developmental goals and informing human capital. One can never think or survive life without education. Analysis of textbook is a needed process in the Field of education. Critical analysis is a process of find out the mistakes and limitations in the writings of textbook .it will enhance the quality and standard of a textbook. It is a process of examine various areas of Textbook and identifying whether those are enough to satisfy the requirements of a particular group of students. A Textbook is a combination of various ideas that are systematically arranged and well organized these should be enough to satisfy the needs of students. (PDF) (An analysis of English Textbooks in terms of their pedagogical orientation n.d.) The educational values of textbook are crucially important. Hence the investigator is going to conduct a study about the critical analysis of the English Textbook. This study will enhance the quality of the particular Textbook and also uphold the value of a good Textbook.

Objectives of the Study

Major Objective

Critical analysis of the XI Standard English textbook of Kerala state with special reference to literary skills and vocabulary among students.

Minor Objectives

- To analyze whether the content of the XI Standard English textbook is sufficient to foster the literary skills and vocabulary among students.
- To analyze whether the activities in the XI Standard English textbook is sufficient to foster literary skills and vocabulary among students.
- To examine the evaluation procedure enclosed in the Textbook with special reference to literary skills and vocabulary.
- To give suggestions and recommendations for improving the quality of XI standard English textbook of Kerala State

Methodology

Method adopted for the study The problem of the investigation is Critical analysis of XI Standard English textbook of Kerala state with special reference to literary skills and vocabulary among students. Document analysis was the method adopted for the present study.

Document Analysis -It is intended to make a systematic examine of documents and records and to identify and certify certain characteristics in them. Thus, document analysis is not so much to describe as to evaluate the content according to some established data.

Major findings

- The analysis revealed that the content is capable of achieving the expected learning outcomes of each unit.

- The analysis revealed that all the learning outcomes of the units are enough to satisfy the needs of literary skills and vocabulary among students.
- Ninety nine percent of the teachers are of the opinion that evaluation procedure enclosed in the textbook is satisfactory. Thus, all the format in the textbook, the approach, value, learning activities, extended activities, assessment methodological guidance as well as teacher's manual are ready to help teachers to strengthen and broaden their capacities to teach English as presented in the objectives of the textbook.

Educational implications

The study is intended to explore how the English Textbook of XI standard is Relevant to the development of the learner and how far it is adequate to realize the objectives of teaching English.

The study would be helpful to the teachers who are teaching in English to recognize the essential values incorporated in the textbook and how it could be effectively imparted to the students.

A content analysis of the English textbook helps the teachers to become aware of the Learning outcomes fixed for effective teaching of English language.

Conclusion

In conclusion, the findings remarked that the strengths of this text book are the fully equipped chapters and its activities. Each chapter have integrated language skill, vocabulary, sufficient exercise and activities, appropriate language, appropriate learning activities, attractive format, suitable transaction mode and good evaluation criteria as well as a well-prepared methodological guidance for teachers, the handbook. The weaknesses of this text book are there are shortages of accompanying materials, such as audio or videos related to the chapters and also one weakness is the lack of activities like field visit or excursion to the relevant places if it happens it would be more enthusiastic and joyful learning.

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