

## MARRY WOLLSTONECRAFT; SEER OF WOMEN EMPOWERMENT THROUGH EDUCATION

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### Abstract

*The meaning of women empowerment is uplifting the status of women in society. Marry Wollstonecraft was a writer, philosopher, feminist and educationalist. Her important work was 'A Vindication of the Right of Woman'. It is a manifesto of women's empowerment through education.*

“I measure the progress of a community with the degree of progress of women achieved”

Dr. B.R Ambedkar.

Keywords: Women Empowerment, Education

### Introduction

Women empowerment can be defined in several ways; such as improving the status of women, accepting the viewpoint of women, including women in decision-making sessions, etc. in the ancient as well as the modern education system, one of the focus points is women empowerment. It reveals different philosophical and sociological thoughts on education. Gandhiji said that they are the silent and powerful partners of non-violence and India's salvation is depending on the enlightenment and sacrifice on women. Many women empowerment moment in the world focus on giving education for women is the only solution for improving in society.

Women empowerment is based on several principles like; creating a high level of cooperation and leadership, treating all people fairly at work, respecting and supporting non-discrimination and human rights, ensuring health and wellbeing, and providing valuable education. Today education system and society are more important to generate women's empowerment in the society

### Marry Wollstonecraft

Marry Wollstonecraft (1759-1797) was born in Spitalfields in England Philosopher, Political thinker, writer, and advocate of women empowerment. In her carrier, she wrote several essays, novels, and travel stories. She argues that women are not naturally inferior to men, but appear to be only because of the lack of education. She said both men and women should be treated as a rational being and imagine a social order. In 1784 she opened up her own school for girls at Newington Green. Wollstonecraft called the French Revolution an important chance to obtain more quality and happiness than already blessed our world 'The thought on the Education of daughters (1786) was the first publication of Wollstonecraft reflects her ideas of feminism. It was the advice to mothers, younger women, and teachers. In this text include how to teach a girl's child from childhood to marriage.

### A Vindication of the Right of Woman

It is a documentary for inquiry of oppressed women session in society. It is the manifesto of women empowerment. In this book she first discussed the problems of political power concentrate in a few hands like the rich and higher cast, which creates inequality in society This disparity reflects the standard of living among women and her life becomes rendered subordinate. It is the problem of a male-centred society. She argued that here needs revolution in female manner

The other discussion area of this book is the subject of modesty. It is not humility. Women's modesty is not reflected in her body but it reflects in her expression. Mind enlarged by active exertions. In this book she discussed the necessity of financial freedom or independence. Financial independence express need for duty and active participation in public sphere and will become good mother and good citizen in society. Finally, she discussed education reform in women society. In her point of view education is the most power full tool for eradicating these evils in society and uplifting the status of women in society. She concluded that women must need pollical education and political participation.

### **Conclusion**

Marry Wollstonecraft designed several co-educational programs, lessons given by informal conversational methods, and instruction plans and for an ideal family where babies were nourished by an intelligent mother. She was not only a Philosopher, Feminist but also a good teacher forever. The perfect education is an exercise of understanding as is best calculated to strengthen the body and form the heart.

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